

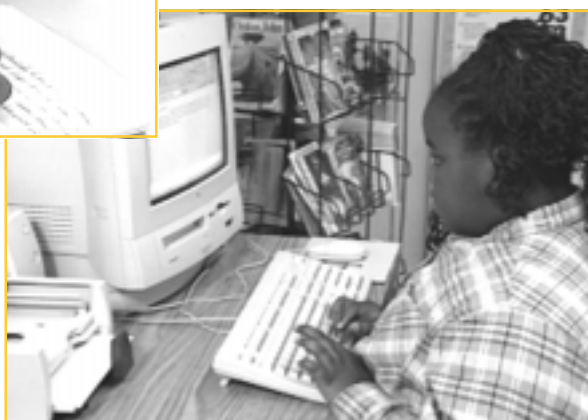
Literacy Strategies

The Quick Write

Math requires students to continually think at higher levels. As one skill is achieved, another is introduced. How can we as teachers help our students integrate new information with prior knowledge? How can we help our students reflect upon and evaluate their learning?

The **Quick Write** is a literacy strategy that is designed to give students the opportunity to reflect upon their learning. This writing assignment can be used at the beginning, middle, or end of a lesson and takes only about three to five minutes. Short, open-ended statements are usually given.

For example, students are asked to write about what they learned, problems they encountered, what they liked (or did not like) about the lesson, and about how well they understood the concepts. In content teaching, the integration of reading and writing reinforces meaning construction as both activities use similar processing skills.



The **Quick Write** open-ended statements can be recorded in journals, on note cards, on the

computer, or at the bottom of assignment sheets. Feel free to ask your students their opinions in this easy, non-threatening manner—they have much to share!

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