

Lesson Plan for Writer's Workshop

Topic: Revision Techniques for Writing

Objectives: The student will... *(to be completed by the classroom teacher)*

Set Induction: The teacher asks the students if they would like to find out about an easy way to revise their writing without recopying it.

Activities:

1. Begin Writer's Workshop with a mini-lesson about some techniques of revision.
2. Teacher selects a student writing sample (with permission), makes a transparency of the selection, and offers it as an example of a piece that may need revising.
3. Teacher reads sentences from the writing sample and engages students to think about which sentences need to be put together so the piece of writing will be more cohesive. The teacher then numbers the sentences that should be placed together.
4. As a second revision technique, the teacher shows the students how to use different colored pencils or markers to group sentences that would go together to make a more interesting, cohesive piece of writing.
5. Teacher facilitates the process by engaging the students to enter the discussion and assist in completing the revision technique of rearranging the sentences for better organization.
6. After clarifying any student questions, the teacher invites the students to try this technique with their own writing.
7. Students then write independently and try this technique or engage in another aspect of Writer's Workshop such as meeting in pairs for a peer conference.

Closure: As the class period comes to a close, the teacher may ask the students to form a Share Circle to discuss and review the revision technique previously presented during the mini-lesson. Students will be asked to share how the revision technique worked for them.

Evaluation Suggestions: Revision checklist; peer conferences; rubrics for revision.

Resources and Materials: Transparency of student writing sample; writing portfolios; colored pencils or colored markers.

Other Applications: Writer's Workshop or any of the other individual writing sub-parts may be used within any content area class and for any grade level. It is important to remember that adequate time should be provided for students to develop a piece of writing in any class context because time is necessary for the writing process to develop appropriately. Good writing needs "time to ripen" or "to gel."

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