

Lesson Plan for a Reading Class

Knowledge Rating

Topic: Freedom

Objectives: The student will... *(to be completed by the classroom teacher)*

Set Induction: The teacher asks the students if they have ever had a dream come true.

Activities

1. Brainstorm “dream” in large group.
2. Continue brainstorming, adding “American” to dream.
3. Read a selected poem that further develops the theme of the American dream (for example, “Harlem” by Langston Hughes).
4. Discuss the American dream while interpreting the poem. (Make sure students understand the vocabulary found in the poem.)
5. Pass out individual copies of the Knowledge Rating strategy sheet to the students. (Make sure the vocabulary words listed are found in the reading selection.) Go over the directions, perhaps doing the first term together in large group.
6. Have students analyze each word and note whether the term is familiar. If the student knows the meaning of the word, a short definition is written in the appropriate column.
7. The students then skim the text noting the location of the vocabulary words in context.
8. Read the text in large group, small groups, or individually.
9. Revisit the vocabulary words and note a definition for each. Note: the glossary or dictionary is not used for this activity.

Closure: Review the definitions so that each student will have an accurate explanation of each term as it was used in the text.

Evaluation suggestions: The Knowledge Rating sheet; group work participation; writing a short paragraph describing the topic (to assess comprehension).

Resources and Materials: Text selection, Knowledge Rating sheet, removable sticky strips or highlighters.

Other Applications: Students benefit from experiences that allow them to develop word or concept meanings. The Knowledge Rating literacy strategy can be utilized to help students become independent learners of new vocabulary in any subject area. It is easily modified to meet the needs of students at different levels of literacy competencies as well as different grade levels.

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Reaction Guide

	Agree	Disagree
1. Vocabulary knowledge plays a minor role in comprehension of text.		
2. Teachers can help students learn how to improve their vocabulary knowledge independently.		
3. Prior experiences do not have a significant effect on vocabulary development.		



Reaction Guide