



SUMMER ADVENTURES

**Just Around
the Corner**

**There's a World
to Discover**





Make Tracks With Crayons



When you walk in wet sand, snow or mud, you leave behind a footprint. Animals do, too! We call those prints "tracks" and you can look for them on the ground the next time you're exploring!

You can also make your own tracks to compare with friends, your pet, or one of the NATURE CAT gang! Using crayons or markers, make **YOUR** nature tracks to create an artistic masterpiece!

What You Need:

- Crayons or markers
- Colored paper pieces
- Poster board (if you want to make a collage of tracks)
- Safety scissors
- Tape or glue

What to Do:

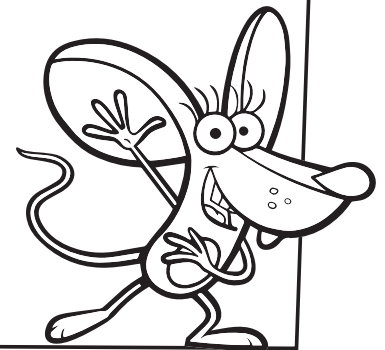
1. Trace your hand: Hold your hand very still and ask a friend or an adult to trace your hand with a crayon or marker.

2. Switch places: Now help your friend trace his or her hand.

3. Trace your foot: Stand on your paper and ask your friend to trace your foot.

4. Color your tracks: Use crayons or markers to color in your tracks however you like!

5. Make tracks: Trace more handprints and footprints. Cut out each one and paste it to the poster board to make a collage.



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Make Hand or Foot Print Tracks



Trace your hand or foot print here

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Puppet Pals

Play acting is a fun way to use your imagination and explore new words! Using these finger puppets, make up an adventure for Sally, the Cat and Things One and Two! Where will they go? What will they explore? Can you use some of the Cat in the Hat's favorite words like "thinga-ma-jigger", "hat", "soar", "play", and "hooray!"



**First, color your puppet pals. Then have an adult cut them out along the dotted lines.
Finally, lace the tab around a finger and secure with tape.**

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Wild Kratts Wildlife Journal

Keeping a wildlife journal is a great way to build both observation and writing skills. You don't have to go far – you'd be surprised what is going on just outside your front door!



Directions

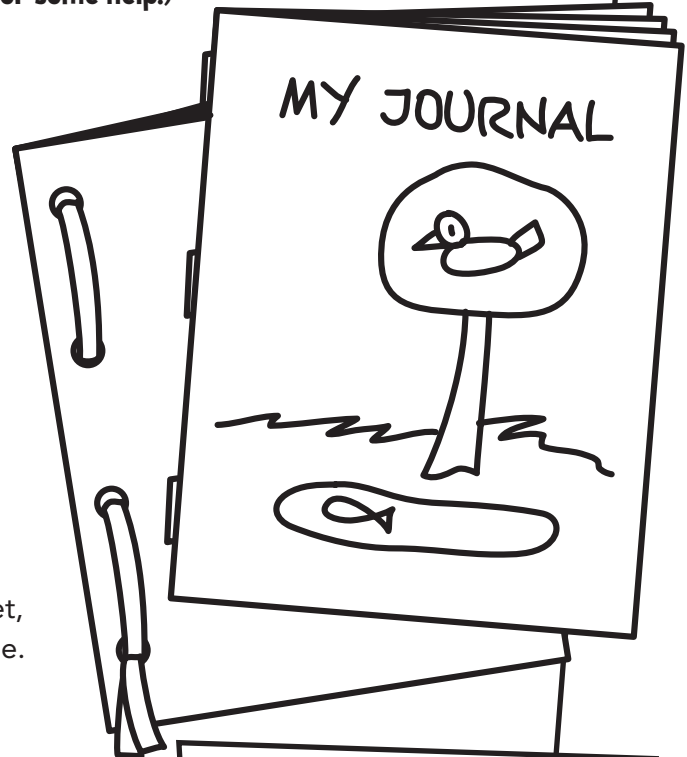
Creating the Journal:

(You may want to ask an adult for some help.)

1. Fold several sheets of paper in half so that you create a booklet.
2. Bind the pages of your book by punching holes along the left side and tying them together with ribbon or string. Or unfold the booklet and staple along the fold.
3. Customize the journal by creating an illustration on the cover.

Using the Journal:

1. Write the day's date.
2. Go outside and walk in your yard, along your street, or in a nearby park and take notice of what you see.
 - Did you see any animals? Birds? Insects?
 - Where are they living?
 - What are they doing?
 - How many are there?
 - What time of day is it?
3. Write down notes or sketch a picture in your journal, so that you have a record of the thing you saw.
4. After a few entries, take a look back at the things you saw. How were things different each time? What was the same?



Materials

- Several sheets of unlined paper
- Hole punch or stapler for binding
- Ribbon or string to bind
- Markers, pencils or crayons

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Wild Kratts Wildlife Journal

What I Observed

Nature Notes

Date _____

Location _____



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Nature Cat's Recycling Challenge

It is important for everyone to do his or her part to keep the world we live in beautiful. In this activity, children have the chance to do their part and develop important early math skills by sorting recyclable materials into their correct bins.

What you'll need:

- **3 bins (labeled Paper, Cans, and Plastics)**
- **Materials to sort from the three categories: cans, soda bottles, water bottles, newspaper, magazines, looseleaf paper, etc...**
- **Scissors**
- **Crayons, colored pencils and/or paint**

The Activity:

- **Explain the three different bins to the group**
- **Papers, Cans, and Plastics**
- **Tell each child to pick out five items from the pile and put them in the correct bin**
- **After they have recycled the materials, award each with a 'Recycling Expert' badge**
- **Have the children color the badges**



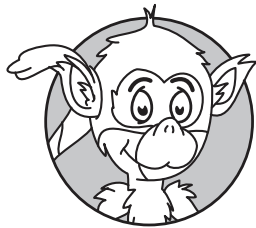
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Lost Animals

Can you help these animals find their way home?
Draw a line from the animals to the places where they live.



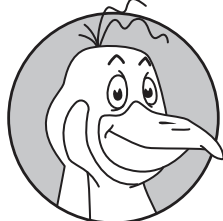
monkey



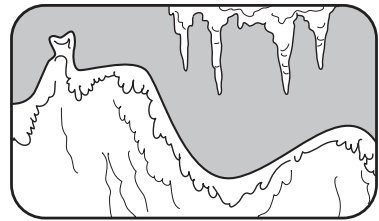
whale



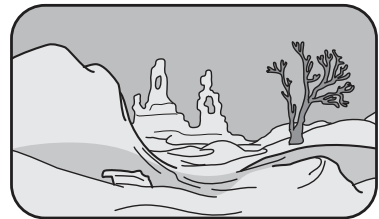
camel



penguin



Antarctica



The Desert



The Rainforest



The Ocean



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Summer Memory Book

Art Supplies

Washable
markers, crayons
or pencils

Hole punch

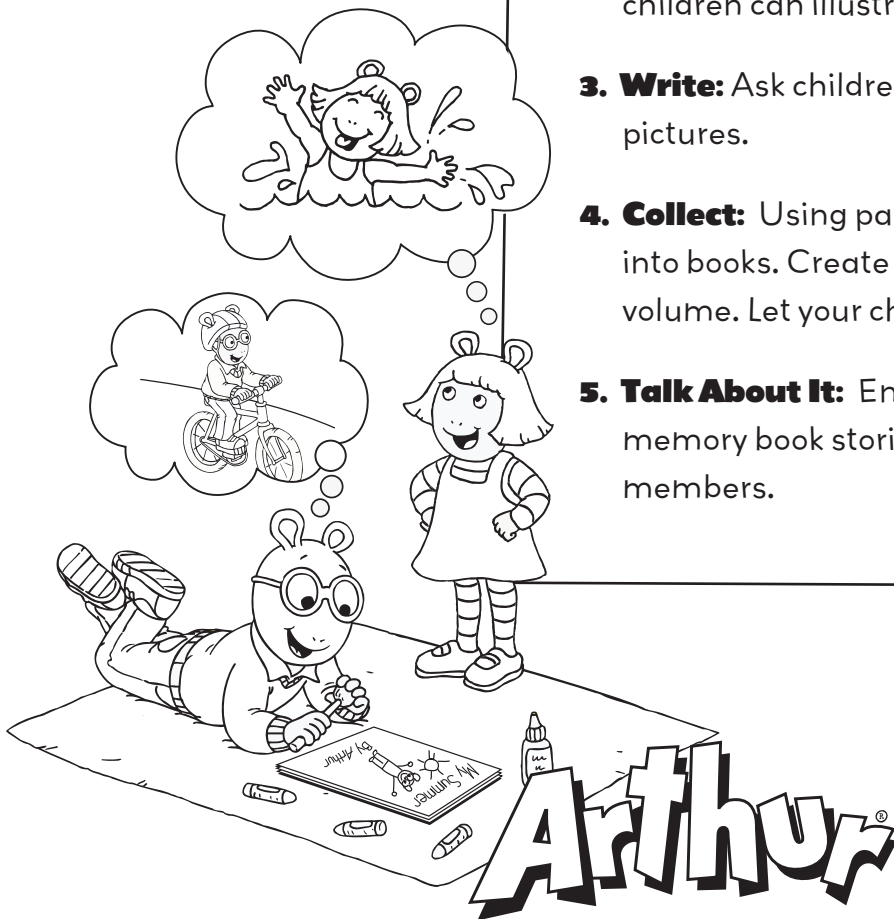
Paper

Ribbon or string

Directions:

Help your kids enjoy the fun of summer, even when summer's over with these memory books. Working together you can create books which document some of your family's favorite summer experiences.

- 1. Recollect:** Have your children think of important events from this summer. They can be things that took place at school or camp, at home, on trips, with friends, etc.
- 2. Create:** Distribute art supplies and paper so your children can illustrate their favorite memories.
- 3. Write:** Ask children to dictate captions to go with their pictures.
- 4. Collect:** Using paper fasteners, bind the pages together into books. Create a book for each child, or a collective volume. Let your children choose the titles.
- 5. Talk About It:** Encourage your children to share their memory book stories with friends or other family members.

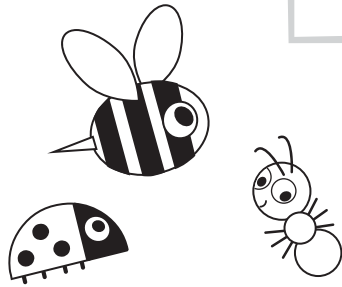


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Hi, Neighbor!



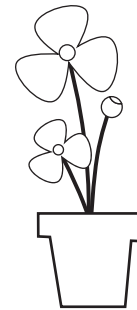
Your neighborhood is your child's first place to explore and call home. Help your child become familiar with the people, places and things in your neighborhood by talking about the things you see every day. Use this scavenger hunt to get to know your neighbors, and your neighborhood, a little better. **How many items can you find?**



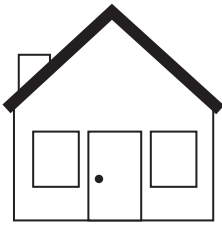
An insect



A stop sign



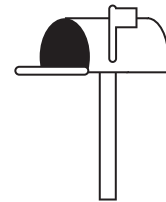
A flower pot with flowers



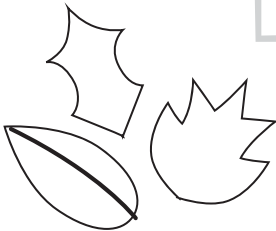
A house or apartment with red shutters or a red door



A bicycle or tricycle



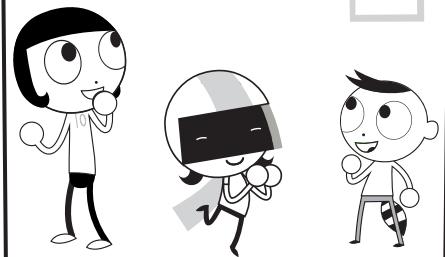
A US mail box



Leaves from three (3) different trees



A newspaper

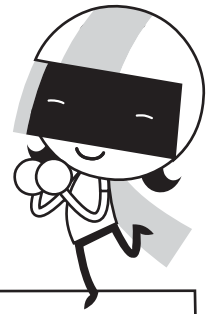


A neighbor whose name starts with the letter "D"

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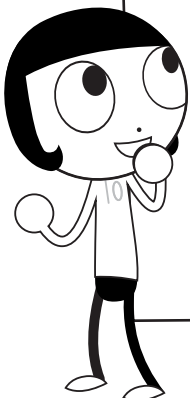
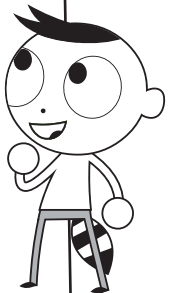


How to Start a Book Club for Kids



Starting a children's book club can seem like an overwhelming undertaking, but there are a few simple considerations and steps to follow.

- Before you decide to start a book club, make sure that your child wants to participate. If your child is not really interested and willing, the book club may be a disappointment for you both.
- It is important to consider how many participants are ideal for your book club. Having too few participants may not make for lively enough conversation, while having too many participants may mean that each child does not get enough time to talk. Book clubs of between five and eight children and their parents are optimal.
- You will also need to decide how you will advertise your book club. You may simply want to invite your child's friends and their parents by sending an invitation via telephone, mail, or e-mail. You can also post a flyer at your local library or children's book store, or advertise in school newsletters.
- You must also decide on a meeting location. Meetings can be held in participants' homes on a rotating basis, in a local library, local book stores, or at local coffee shops or restaurants. The size of your group may help you identify the ideal location for your meetings.
- Once you have found some children and parents who are interested in participating in the book club, hold an organizational meeting to orient participants to the club. The organizational meeting is a time for group members to get to know one another, to establish some ground rules for the group, to decide on a meeting schedule, and to decide on the first book the group will read. Ask group members to bring some of their favorite books to the organizational meeting and come prepared to provide a summary of each book.



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